

National Quality Standard Education and Care Services National Law and National Regulations		Associated department policy, procedure or guideline	Reference document(s) and/or advice from a recognised authority
NQS: 2.2 Regulations: 99, 100, 101, 102		Leading and operating department preschool guidelines  Excursions policy  Excursion planning and management — Implementation document for the Excursions policy [PDF 393 KB]	Kids and Traffic – Transporting children safely [PDF 4.0 MB]  ACECQA – Excursion risk assessment template  ACECQA's policy and procedures guidelines – Excursions [PDF 203 KB]
Responsibilities			
School principal	<ul> <li>holds prima</li> <li>The princip</li> <li>the p proce</li> <li>all staproce</li> <li>all pr self-</li> <li>These tasks</li> </ul>	al as nominated supervisor, educational ary responsibility for the preschool. al is responsible for ensuring: preschool is compliant with legislative standard at all times. aff involved in the preschool are familiancedure. occedures are current and reviewed as plassessment. It may be delegated to other members of the sits with the principal.	andards related to this  with and implement this  art of a continuous cycle of
Preschool supervisor	<ul> <li>The preschool supervisor supports the principal in their role and is responsible following the review of this procedure through a process of self-assessment and critical reflection. This could include:         <ul> <li>analyzing complaints, incidents or issues and the implications for updates to this procedure</li> <li>reflecting on how this procedure is informed by stakeholder feedback and relevant expert authorities.</li> <li>planning and discussing ways to engage with families and communities, including how changes are communicated.</li> <li>developing strategies to induct all staff when procedures are updated to ensure practice is embedded.</li> </ul> </li> </ul>		
Preschool teacher(s) and educator(s)	<ul><li>leadership</li><li>all state</li><li>this provisite</li><li>they</li></ul>	eachers and educators are responsible for team to ensure: aff in the preschool and daily practices concedure is stored in a way that it is accord and volunteers. are actively involved in the review of this annually.	omply with this procedure.



	•	details of this procedure's review are documented.
Procedure		
Risk assessment		A risk assessment is developed prior to the excursion being planned. The risk assessment identifies and assesses risks to the safety, health or wellbeing of children attending the excursion and specifies how these risks will be managed and minimized. This risk assessment is developed by the organizing teacher in consultation with the preschool AP. The latest DET risk assessment template is used.
	•	The risk assessment addresses:
		<ul> <li>the proposed route and destination for the excursion</li> </ul>
		— any water hazards.
		<ul> <li>any risks associated with water-based activities.</li> </ul>
		— if the excursion involves transporting children, the means of transport.
		<ul> <li>if a bus is being used, information related to seatbelts, by law.</li> </ul>
		<ul> <li>if the bus seats 12 people or less, each child must sit in an approved child safety seat or child booster.</li> </ul>
		<ul> <li>if the bus seats more than 12 people, a statement must be included noting if it has seatbelts installed or not.</li> </ul>
	•	the process for entering and exiting the preschool and destination.
	•	procedures for embarking and disembarking the transportation, including how each child is to be accounted for on embarking and disembarking.
	•	the number of adults and children involved in the excursion.
	•	given the risks posed by the excursion, the number of teachers and educators and other responsible adults that are required to provide supervision and whether any adults with specialized skills are required
	•	the proposed activities
	•	the proposed duration of the excursion
	•	the items that should be taken on the excursion.
Organization and planning	•	In planning the excursion, these items will be considered and addressed to ensure the safety and care of the children:
		<ul> <li>The group list is to be carried by all attending staff. The nominated educator for the day will mark the list throughout the excursion.</li> </ul>
		<ul> <li>All staff will be responsible for head counts throughout the excursion.</li> <li>With particular attention when getting on and off transport and moving from one location to another.</li> </ul>
		<ul> <li>If a child is late to the preschool and the group has already departed the parent will be given the option to transport the child to the excursion to meet with the rest of the group or keep the child home for the day. All effort will be made to contact the parent to ascertain</li> </ul>



		where they are and if appropriate await their arrival before leaving.
	•	If food is distributed on the excursion, all staff members will be aware of any children with food allergies or at risk of anaphylaxis with all staff members carrying up to date medical plans, and first aid plans.
		<ul> <li>Where applicable the staff member organizing the excursion will visit the location prior to any organisating.</li> </ul>
		<ul> <li>When crossing roads there will be a staff member at the beginning of the line of students one in the middle and one at the end to ensure all children cross safely.</li> </ul>
		<ul> <li>The preschool AP and the staff member responsible for organizing the excursion will hold a staff meeting for accompanying staff and parent volunteers prior to the excursion to go through relevant preschool procedures (for example, excursions, medical conditions, administration of first aid) organization for the day (including safe walking routes), medical plans and risk assessments</li> </ul>
Written parent authorisation	•	Written authorisation and consent will be given by a parent before their child leaves the preschool premises on an excursion. The written authorisation will include:
		— the child's name
		<ul> <li>the reason the child is to be taken outside the premises</li> </ul>
		<ul> <li>the date the child is to be taken on the excursion</li> </ul>
		<ul> <li>a description of the proposed destination and method of transport to be used for the excursion</li> </ul>
		<ul> <li>the proposed activities to be undertaken by the child during the excursion</li> </ul>
		<ul> <li>the period the child will be away from the premises</li> </ul>
		— the anticipated number of children likely to be attending the excursion
		<ul> <li>the anticipated ratio of educators attending the excursion to the anticipated number of children attending the excursion</li> </ul>
		<ul> <li>the anticipated number of staff members and any other adults who will accompany and supervise the children on the excursion</li> </ul>
		— that a risk assessment has been prepared and is available at the service
		<ul> <li>if the excursion involves transporting children, the means of transport that will be used and a description of the seatbelts or safety restraints that will be used.</li> </ul>
	•	Parent authorizations will be stored in the relevant child's enrolment record.
Regular outings	•	For a regular outing a risk assessment will be conducted, and written parent authorization collected once every 12 months, unless the outing changes substantially.
	•	The information required in the parent information and authorization is that as what is required in the excursion information and authorization.



The information provided to parents do but a description of when regular outin			
Parents will be notified of upcoming out	ings.		
Parent authorizations will be stored in the record.	ne relevant child's enrolment		
Visits to the school     Visits to the school (if on the same site are not regarded as excursions, however visit will be taking place and an annual the school is conducted.	r, families are informed that the		
Record of procedure's review			
Date of review August 30, 2024	August 30, 2024		
Who was involved Principal, Preschool Staff, Whole-School Staff	Principal, Preschool Staff, Whole-School Staff, Parents		
Key changes made and No changes made.	No changes made.		
	Procedure layout updated to reflect the changes made in the leading and operating department preschool guidelines document.		
Record of Principal: consultation and email			
communication of significant changes to  Preschool Staff: consultation, staff meeting an	Preschool Staff: consultation, staff meeting and email		
relevant stakeholders Whole School Staff: staff meeting and email	Whole School Staff: staff meeting and email		
Parents: Noticeboard in main entrance, school	newsletter.		
Please note, parents must be notified at least may have a significant impact on their service or a family's ability to use the service.			
Copy and paste the last 4 rows to the bottom of the table each time a new	review is completed		
Date of review 13 August 2025			
Who was involved Principal, Preschool Staff, Whole-School Staff	Principal, Preschool Staff, Whole-School Staff, Parents		
Key changes made and reason why  No changes made.	No changes made.		
Record of Principal: consultation and email			
communication of significant changes to  Preschool Staff: consultation, staff meeting an	Preschool Staff: consultation, staff meeting and email		
relevant stakeholders Whole School Staff: staff meeting and email	Whole School Staff: staff meeting and email		
Parents: Noticeboard in main entrance, school	newsletter.		
Please note, parents must be notified at least	14 days prior to a change that		
may have a significant impact on their service or a family's ability to use the service.	's provision of education and care		