

National Quality Standard Education and Care Services National Law and National Regulations	Associated department policy, procedure or guideline	Reference document(s) and/or advice from a recognised authority
NQS: 7.1 Regulations: 173, 176	Leading and operating department preschool guidelines Complaints handling policy Staff complaint procedures [PDF 623 KB] School community and consumer complaint procedure [PDF 489 KB] Making a complaint about NSW public schools – guide for parents and carers	Complaints handling guide – upholding the rights of children and young people [PDF 9.1 MB] ACECQA information sheet – Using complaints to support continuous improvement [PDF 609 KB] Raising concerns about early childhood education and outside school hours care services [PDF 405 KB] ACECQA's policy and procedures guidelines – Dealing with complaints [PDF 229 KB]
Responsibilities		
Th	 Ids primary responsibility for the present principal is responsible for ensuring: the preschool is compliant with procedure at all times. all staff involved in the preschool procedure. all procedures are current and reself- assessment. 	



Preschool supervisor

The preschool supervisor supports the principal in their role and is responsible for leading the review of this procedure through a process of self-assessment and critical reflection. This could include:

- analyzing complaints, incidents or issues and the implications for updates to this procedure
- reflecting on how this procedure is informed by stakeholder feedback and relevant expert authorities.
- planning and discussing ways to engage with families and communities, including how changes are communicated.
- developing strategies to induct all staff when procedures are updated to ensure practice is embedded.

Preschool teacher(s) and educator(s)

Preschool teachers and educators are responsible for working with the preschool leadership team to ensure:

- all staff in the preschool and daily practices comply with this procedure.
- this procedure is stored in a way that it is accessible to all staff, families, visitors and volunteers.
- they are actively involved in the review of this procedure, as required, or at least annually.
- details of this procedure's review are documented.

Procedure

Who a complaint can be made to

- Clearly displayed in the preschool entrance is information giving the school's
 - phone number and noting that any complaints are to be directed to the school principal. Additionally, the contact details for the Regulatory Authority are given.
- If a staff member has concerns related to the behaviour or actions of another employee, contractor, or volunteer, they must notify the school principal who will seek advice from the Professional and Ethical Standards (PES). Phone 7814 3722 or email pes@det.nsw.edu.au.
- Complaints about the school principal can be made to the relevant Director Educational Leadership and PES.



Dealing with complaints	 Our preschool implements the NSW Department of Education's Complaints Handling policy. 	
	 Complaints are dealt with in an open, respectful, and confidential manner. 	
	 Initially, the preschool teacher will seek to address and resolve complaints respectfully and informally, as soon as possible. 	
	 If a complaint cannot be resolved by the teacher, is a serious complaint or related to child protection, it will be referred to the principal immediately. 	
	 If an SLSO or AEO receives a complaint they need to direct the complaint to the educator. 	
	 Details of any complaints made are documented and recorded in the preschool educator's diary. Families are contacted by the staff members dealing with the complaint to inform them if their complaint has led to improvements or changes in preschool operations. 	
Notification of a serious complaint	If a formal complaint is made alleging that the Law has been contravened, a child's wellbeing has been compromised or that a serious incident has occurred or is occurring, notification must be made to Early Learning (phone 1300 083 698) within 24 hours of the complaint being received.	
Implementing the child safe standards	 Our preschool deals with complaints in a manner that is child focused and follows the nine principals for Upholding the rights of children and young people as set out by the National Office for Child Safety. We endeavour to provide an environment where all stakeholders feel supported and empowered to make a complaint. Complaints about children exhibiting harmful sexual behaviours will be reported to the principal, as required by the department's Complaints Handling policy. 	
Record of procedure's re	view	
Date of review	August 30, 2024	
Who was involved	Principal, Preschool Staff, Whole-School Staff, Parents	
Key changes made and reason why	Addition of informing families if complaint has led to changed improvements or changes to preschool procedures to reflect the changes in the new leading and operating handbook provided by the DET.	
	Procedure layout updated to reflect the changes made in the leading and operating department preschool guidelines document.	
Record of communication of significant changes to relevant stakeholders	Principal: consultation and email	
	Preschool Staff: consultation, staff meeting and email	
	Whole School Staff: Preschool induction and email	
	Parents: noticeboard in entry, school newsletter.	
	Please note, parents must be notified at least 14 days prior to a change that may have a significant impact on their service's provision of education and care or a family's ability to use the service.	



Copy and paste the last 4 rows to the bottom of the table each time a new review is completed		
Date of review	13 August 2025	
Who was involved	Principal, Preschool Staff, Whole-School Staff, Parents	
Key changes made and reason why	No changes made.	
Record of communication of significant changes to relevant stakeholders	Principal: consultation and email Preschool Staff: consultation, staff meeting and email Whole School Staff: Preschool induction and email Parents: noticeboard in entry, school newsletter. Please note, parents must be notified at least 14 days prior to a change that may have a significant impact on their service's provision of education and care or a family's ability to use the service.	

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