



Procedure related to interactions with children

Associated National Quality Standard	Education and Care Services National Law or Regulation	Associated Department policy, procedure or guideline
5.1	155	Interactions with children- preschool
5.2	156	Values in NSW public schools
	S.166	Student Welfare Policy
		Student Discipline in Government Schools Policy
		Bullying of Students- Prevention and Response Policy
		Anti - Racism Policy
		Aboriginal Education Policy

How are the dignity and rights of each child maintained at all times?

We ensure the dignity of each child during personal care routines such as toileting, changing clothes and providing a change of clothes when they have no spares. Parents are spoken to in private if needed. Educators listen to children's voices and respect and honour their requests and needs throughout the day.

How do educators positively guide and encourage acceptable behaviour?

Educators positively guide and encourage acceptable behaviour through redirecting behaviour with positive body language and communication. We remain calm at all times and encourage children to think about their behaviour and the consequences. Educators involve the children in setting expectations. Educators model appropriate behaviour and support children to revisit the expectations that they developed.

How are children supported and encouraged to:

- interact and develop respectful and positive relationships with each other?

Children are supported and encouraged to interact and develop respectful and positive relationships with each other through educators guiding and role modelling positive interactions and conversations.

- interact and develop respectful and positive relationship with staff members?

Children are supported and encouraged to interact and develop respectful and positive relationship with staff members through educators initiating interactions and conversations and taking a genuine interest in each child's own interests.

- express themselves and their opinions?

Children are supported and encouraged to express themselves and their opinions when educators actively listen and respond in respectful and understanding ways.

- develop self-reliance, self-esteem and self-regulation?

Children are supported and encouraged to develop self-reliance and self-esteem through positive acknowledgement when they demonstrate self-help skills, following routines and allowing them to make choices and decisions. Children are supported and encouraged to develop self-regulation through giving them time, respecting their feelings and encouraging children to use language to communicate their emotions.

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